



ACTIVITY PLAN - SESSION 8

Session	8
Theme	One Day International activity
Title	Measuring cricket
Curriculum area	Numeracy

Where has this session come from...

In the introduction there was a layout of the pitch, this session uses that layout, builds on it, and then overlays a co-ordinate grid to allow for translations.

Learning objectives

To place an object on a co-ordinate grid system.

To identify the translation from one place to another place.

Room layout and preparation

Start in a large area, or field with pitch laid out as it would be for a game.

(You might even play a game of non-stop cricket to reinforce!) Then indoors to regular classroom possibly with a Whiteboard projection.

Worksheets included with this lesson.

Starter activity

Hand out fielding position cards and first try to guess where they would stand.

Ask the people to then stand where they would stand for each position. (See presentation for where they do stand.)

The rest of the class are the boundary!

Also measure the distance between different players using a trundle wheel, ask for estimates first to get the idea of how many pupils know how big a metre is.

Main activity

Ask different pupils to move from one place to another place i.e. 'Mid On' to 'Long On'.

Explain that this happens during the course of a game.

Move indoors to a Whiteboard with a pitch and co-ordinate grid marked, on the presentation.

Use the presentation to show where the players stand as if on a co-ordinate grid.

Then look at how they move about showing the translation that the player will make.

Opportunities for differentiation

For lower ability start off with just single direction translations i.e. change X or Y co-ordinate and then build up to 2 directions. For those groups that have covered the co-ordinate system ask them to devise their own questions.

Where the session is leading...

This session gives an idea of the how different people stand and move whilst fielding, this aims to widen the understanding of the game for the pupils.

Assessment opportunities

MA3 Properties of position and movement.



ASHES
SCHOOLS
CHALLENGE

INSPIRING LEARNING THROUGH CRICKET
PRIMARY & SECONDARY SCHOOLS PROGRAMME

ACTIVITY



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FIELDING POSITIONS



FIELDING POSITIONS

Bowler	Wicket Keeper	Slip Fielder	Gully
Deep Point	Third Man	Mid On	Mid Off
Deep Square Leg	Fine Leg	Long On	Square Leg
Cover	Mid Wicket	Short Square Leg	



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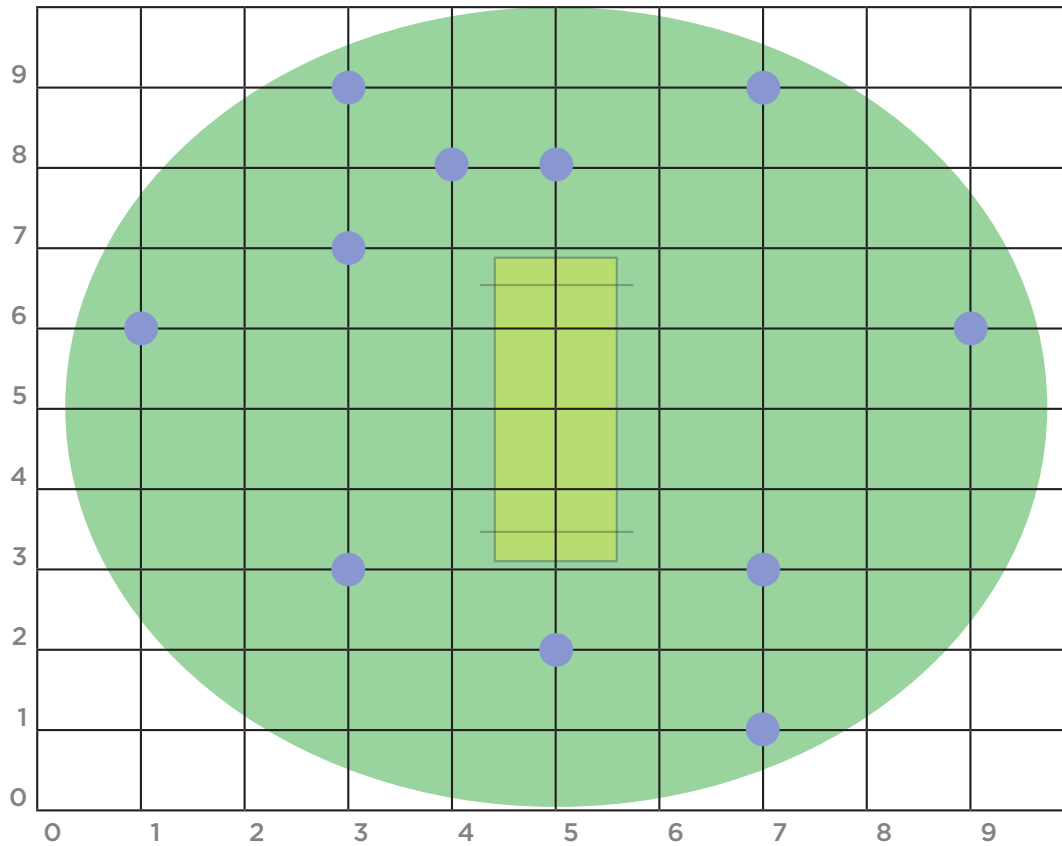
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CRICKET FIELDING POSITION

Using co-ordinates



PLAYERS CO-ORDINATES



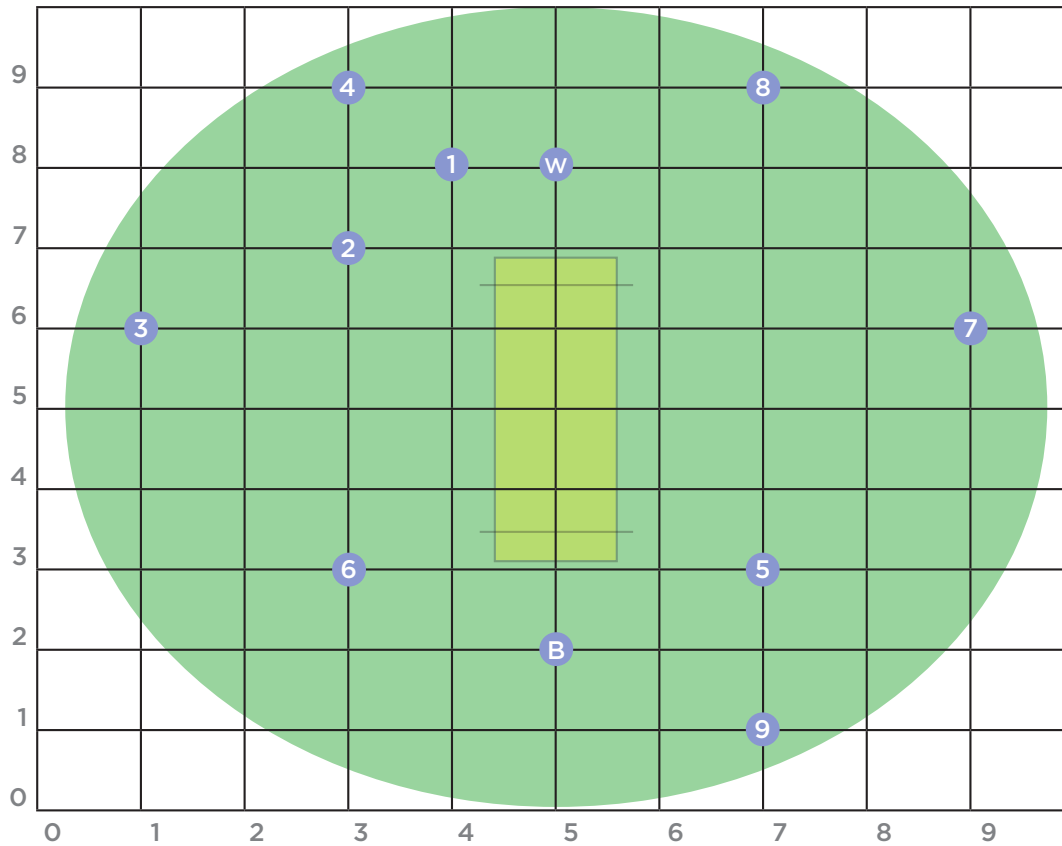


PLAYERS CO-ORDINATES

	Fielding Position		
B	Bowler		
W	Wicket Keeper		
1	1st Slip		
2	Gully		
3	Deep Point		
4	Third Man		
5	Mid On		
6	Mid Off		
7	Deep Square Leg		
8	Fine Leg		
9	Long On		



PLAYERS CO-ORDINATES



	Fielding Position		
B	Bowler		
W	Wicket Keeper		
1	1st Slip		
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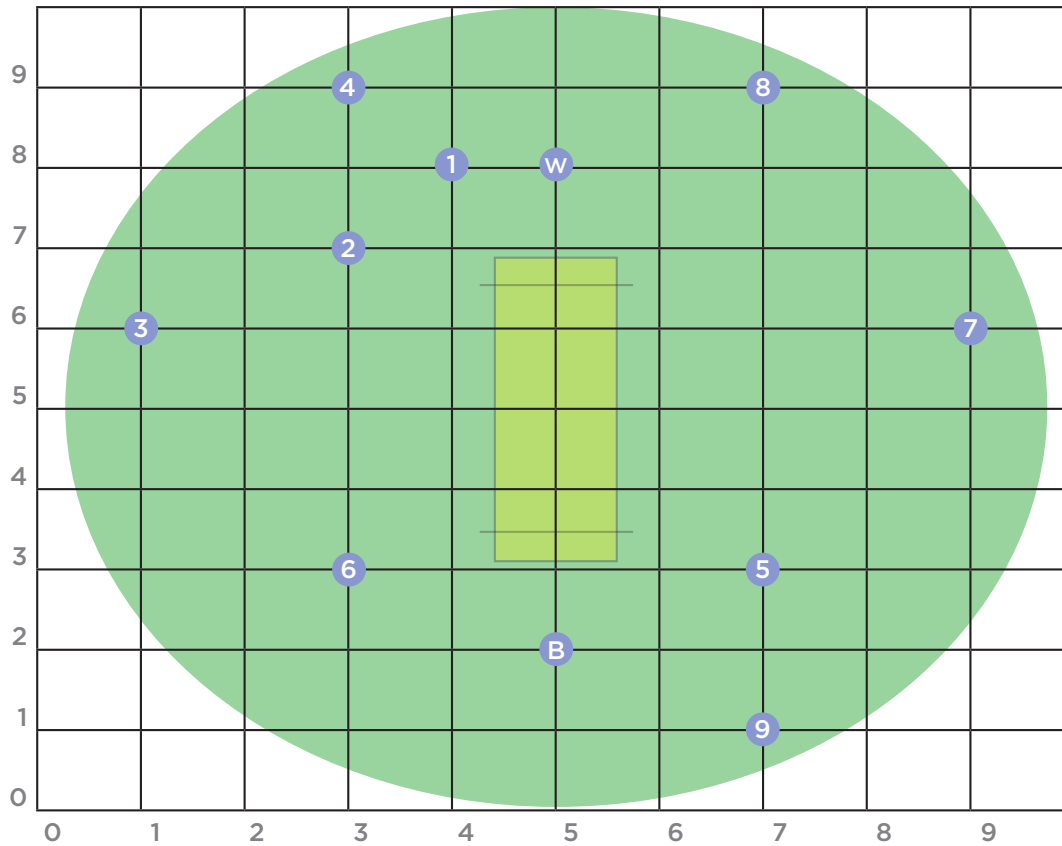


PLAYERS CO-ORDINATES

	Fielding Position	Move to:	Translation
B	Bowler	Fine Leg	
W	Wicket Keeper		
1	1st Slip	Gully	
2	Gully	1st Slip	
3	Deep Point	Mid On	
4	Third Man	Bowler	
5	Mid On	Deep Square Leg	
6	Mid Off	Deep Point	
7	Deep Square Leg	Long On	
8	Fine Leg	Third Man	
9	Long On	Mid Off	



PLAYERS CO-ORDINATES



	Fielding Position	Move to:	Translation
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PLAYERS CO-ORDINATES

