



ACTIVITY PLAN – INTRO 1

Intro	1
Theme	Warm up activity
Title	What do all those words mean?
Curriculum area	Literacy

Learning objectives

To define cricket terminology.
To use the terminology correctly.

Room layout and preparation

Large circle marked out by a rope, **Cricket Vocabulary Cards** laid out, face down, in the circle. The rope is the boundary and the cards are placed where fielders might stand.

Starter activity

- As pupils come into the space play the classic cricket theme tune (Soul Limbo by Booker T & the M.G.s) to set the mood.
- Ask the pupils to divide themselves equally around the rope.
- Show a presentation of different photographs of cricket images, again to set the mood.
- Ask 6 pupils to stand behind vocabulary card.
- Throw a ball/bean bag to each pupil in turn and ask them to reveal the word on the card. Ask them to give a sentence using the word in everyday usage. e.g. Over – To get to the field I have to go over the bridge.
- Then ask if anyone knows what the words mean in cricket terminology.
- Reveal what the words do mean by reading out the meaning from the Cricket Vocabulary Definitions supplied.
- Repeat this process using the next 6 pupils until all the words have been covered.

(Note: These words are also defined as part of the Learning Beyond the Boundary website
www.learningbeyondtheboundary.co.uk
- follow the links to Ashes Schools Challenge Extra Resources)

Main activity

Return to class and read through the key words again, these can be displayed on a white board.

Review some of the words and ask pupils to write a paragraph about cricket using the words and also grammar rules relevant to the year of the group doing the activity:

- Noun
- Verb
- Adjective
- Adverb
- Pronoun
- Preposition
- Subordinate clause

Opportunities for differentiation

Different groups could be given a different set of grammar rules to include in the paragraph.

Where the session is leading...

These vocabulary words will become useful during the entire Ashes Schools Challenge. With a combination of vocabulary and non vocabulary focused activities.

Literacy skills developed

Writing AF6 – Write with technical accuracy.
Writing AF7 – Select appropriate and effective vocabulary.



ASHES
SCHOOLS
CHALLENGE

INSPIRING LEARNING THROUGH CRICKET
PRIMARY & SECONDARY SCHOOLS PROGRAMME

ACTIVITY



CRICKET VOCABULARY WORD CARDS

Batter

Bowler

Fielder



CRICKET VOCABULARY WORD CARDS

Bowl

Boundary

Wicket

No Ball

Spin Bowl

Seam



CRICKET VOCABULARY WORD CARDS

Shiny Side

Bouncer

Run Up

Maiden Over

Hat Trick

Wide



CRICKET VOCABULARY WORD CARDS

Bat

Run

Century

Innings

Duck

Stumps



CRICKET VOCABULARY WORD CARDS

Crease

Four

Six

Umpire

Wicket Keeper

Over



CRICKET VOCABULARY WORD CARDS

Slips

Cover

Square Leg

Third Man

Short Leg

Whites



CRICKET VOCABULARY WORD CARDS

Caught Out

Bowled

LBW

Run Out

Stumped

Hit Wicket



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CRICKET VOCABULARY

Here are the 'cricket' definitions of the word cards.



GENERAL WORDS

Batter	The person who uses the bat to score runs.
Boundary	Rope that goes right around the cricket field.
Bowl	Throwing the ball towards the batter in a special way.
Bowler	The person who bowls the ball towards the batter.
Fielder	People who try to stop and catch the ball.
Over	A block of 6 bowls from one bowler, then another bowler bowls.
Umpire	Two people who keep the rules on the pitch.
Whites	The clothes cricketers wear – they are white!
Wicket	The three ‘stumps’ at either end of the pitch.
Wicket Keeper	Person who stands behind the stumps.



BOWLING WORDS

Bouncer	Bowling the ball short and fast and it bounces high.
Hat Trick	Getting three wickets in three bowls — very very good.
Maiden Over	Bowling 6 balls, an over, without any runs being scored.
No Ball	Bowling from too far forward, not allowed!
Run Up	The bowler running up to bowl the ball.
Seam	The stitching around the ball, bowl the ball on this and it bounces oddly.
Shiny Side	Shine one side, reduces the friction and the ball swerves in the air.
Spin Bowl	Bowling the ball with spin, to confuse the batter.
Wide	Bowling too wide of the batter, not really fair!!



BATTING WORDS

Bat	The wooden thing you use to hit the ball!
Century	A batter scoring 100 runs.
Crease	The line in front of the stumps.
Duck	A batter being out without scoring any runs.
Four	Hitting the ball over the boundary – the batter gets 4 runs.
Innings	A batter or a teams turn at scoring runs until they have been got out.
Run	Batters bat in pairs, a run is when they are able to swap places.
Six	Hitting the ball over the boundary without bouncing, the batter gets 6 runs.
Stumps	The three bits of wood put together to make a wicket.



FIELDING WORDS

Cover	A fielding position (see diagram in session 9).
Short Leg	Standing very close to the batter, a dangerous place!!
Slips	Standing behind, but near the batter – catching the ball quickly.
Square Leg	A fielding position (see diagram in session 9).
Third Man	Standing behind the slip fielders (see diagram in session 9).



WAYS A BATTER CAN BE OUT

Bowled

The batter misses the ball and it hits the stumps.

Caught Out

The batter hits the ball in the air, and a fielder catches it.

Hit Wicket

If the batter hits the stumps with their bat.

LBW

The ball hits the batters legs when they are in the way of the stumps.

Run Out

If the batters don't run fast enough between the stumps and the fielders throw the ball to hit the stumps.

Stumped

If the batter misses the ball and starts to run, the wicket keeper can push the ball onto the stumps.